

3. Identify areas in which the student displays significant difficulties or functions significantly below expected level.

Learning Behaviors

- Working in a group
- Working independently
- Distractibility
- Impulsivity
- High energy level
- Low energy level
- Frustration tolerance
- Organization

Social Adjustment

- Develops appropriate friendships
- Relates appropriately to adults/teachers
- Emotional Outbursts
- Withdrawal
- Chronic lying
- Chronic cheating
- Chronic absences
- Stealing
- Bullying

Processing

- Fine motor skills/eye-hand coordination
- Gross motor skills/general clumsiness
- Reversals of letters, words, numbers
- Cursive writing
- Copying from the board
- Visual memory
- Right/left confusion
- Auditory memory
- Sequencing

Adaptive Skills

- Socially immature
- Immature language
- Delayed self-help skills

COMMENTS:

4. Special services:

- Counselor LSS/Reading ESL Speech Gifted Support Class Nurse
 Special Education Other:

5. Actions Prior to Referral:

- Discussed with grade level colleagues Parent Conference Student Conference
Other:

6. Date of parent contact:

7. School History:

Attendance record

Days absent

Times tardy

Grade retained

Record review:

8. Documents available on this student:

DATE

Psychological

Medical

Other

Specify:

9. Interventions attempted prior to SST referral:

Intervention	Outcome of Intervention